

# KS2 History / KS3 English

World War I  
with Miss Laura

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Title: What was life like in the trenches of World War One?

Learning Objectives:

- To understand what life was like in the trenches.
- To use the five sense to describe the trenches.
- To write a descriptive letter from the trenches.

What words can you use to describe this scene?



We are going to describe what we can SEE, HEAR, SMELL and TOUCH in the trenches.

Have a look at these images, write what you would see, smell and touch.

Then close your eyes and listen to these sounds, how can you describe them. Do they sound like anything else you have heard before?





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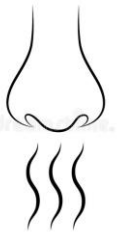


What can I hear?

A large, empty, light orange rounded rectangular box for writing answers to the question "What can I hear?".

What can I smell?

A large, empty, light blue rounded rectangular box for writing answers to the question "What can I smell?".



What can I see?

A large, empty, light green rounded rectangular box for writing answers to the question "What can I see?".



What can I touch?

A large, empty, light yellow rounded rectangular box for writing answers to the question "What can I touch?".



Very Hot

Air Raid

Enemy shelling

Cold food

Mud

Tank

Saw  
aeroplanes

Frightening

Wounded  
friend

Rain

Food

Barbed Wire

Friends

Rats

Smells

Use some of these words to help you write your letter home describing the trenches.

Dear \_\_\_\_\_,

I am writing to you from the trenches.  
Life here is very different to home.

I can see \_\_\_\_\_

It smells like \_\_\_\_\_

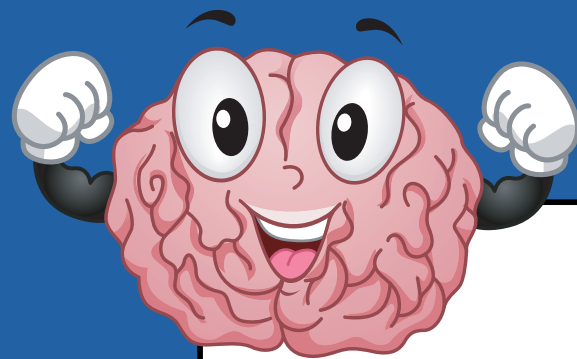
The noises are very different, we hear  
\_\_\_\_\_ all the time.

The worst part about the trenches  
is \_\_\_\_\_

I really miss \_\_\_\_\_

I cannot wait to come home.  
All my love,

**Challenge:** can you include all the words in the blue boxes in your letter?



And we're done  
for the day!

Want more lessons with Miss Laura?

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